



# North Crescent Primary School

## Governor's Statement of Behaviour Principles

### *Our Mission Statement for Equality*

*As a school, we welcome our duties under the Equality Act 2010 to eliminate discrimination, advance equality of opportunity and foster good relations in relation to age, disability, ethnicity, gender (including issues of transgender, and of maternity and pregnancy), religion and belief, and sexual identity.*

*We welcome our duty to promote community cohesion.*

*We recognise these duties reflect international human rights as expressed in the UN Convention- the Rights of the Child.*

*North Crescent Primary School is a Rights Respecting School.*

*Our policies and practice are underpinned by the United Convention on the Rights of the Child.*

*Article 29 (goals of education) · Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures, and the environment.*

Last Review	September 2023
Next Review	September 2026

## **Governors' Written Statement of Behaviour Principles**

The Department for Education requires governing bodies to publish 'statement of behaviour principles' for their school. The Governing Body therefore has a duty to produce, and review, a written statement of general principles to guide the Headteacher in determining measures to promote good behaviour and discipline amongst pupils. The document 'Behaviour and Discipline in Schools – Guidance for Governing Bodies' (DFE - July 2013) has been used as a reference in producing this Statement of Behaviour Principles. This statement will be reviewed on a three yearly basis, unless changes at national or local level necessitate an exceptional review.

This is a statement of principles not practice. It is intended that this set of principles reflects the school values, vision and ethos and is utilised to guide the Headteacher in drawing up the whole school behaviour policy. There is an expectation that policy and the actions within be in accordance with the school responsibilities under equality legislation.

North Crescent Primary School is an inclusive school and we are committed to teaching and promoting tolerance, fairness, social inclusion and equality. We are committed to improving longer term outcomes and life chances for our children.

### **Behaviour Principles**

- Every child has the right to learn but no child has the right to disrupt the learning of others.
- Everyone has a right to be listened to, to be valued, and to feel and be safe.
- Everyone must be protected from disruption or abuse.
- It is expected that all adults will provide excellent models of behaviour in all aspects of school life.
- Behaviour expectations are clear and communicated.
- Rewards and consequences are transparent and equitable, whilst recognising that children do not always have matching biological ages and emotional or mental ages.
- Relationships are core, and behaviour should be something to be understood and supported.
- We seek to give every child/adult a sense of personal responsibility for his/her own actions.
- A restorative approach is undertaken.
- Positive behaviours and effort are rewarded.
- The school will seek to work in partnership with families and agencies.
- The school will draw on the expertise of others, where deemed necessary
- Permanent suspensions should be used as a last resort.
- The school shall comply with its legal duties.