



North Crescent Primary School

Guiding Explorers of the Future

We had a wonderful first week back to school last week, and what another fabulous week it has been at North Crescent. This week our new Explorers joined us and have settled in wonderfully. It has been lovely to see them having fun and starting their school journey with us. This week we also had stay and play sessions as part of our new nursery opening. These sessions have been very successful and we can wait to welcome more new faces to our school. Welcome back everyone!

Diary Dates

Monday 16th September -

PTA Meeting - 14:00 - 15:00

Making the Most of Year 1 - 8:50 - 9:50

Tuesday 17th September -

Making the Most of Year 2 - 8:50 - 9:50

Wednesday 18th September -

Making the Most of Year 3 - 8:50 - 9:50

Thursday 19th September -

Making the Most of Year 4 - 8:50 - 9:50

Friday 20th September -

Making the Most of Year 5 - 8:50 - 9:50

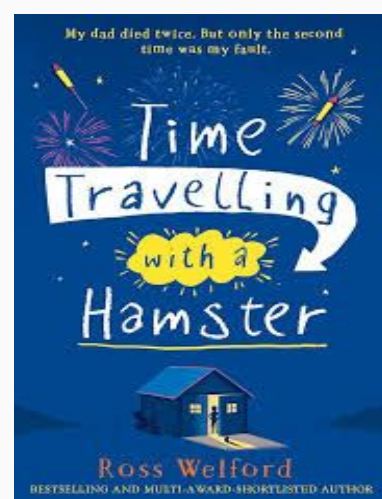
Making the Most of Year 6 - 9:50 - 10:50

Al lives with his mother, his step-dad Steve, his half-sister Carly and his amazing Grandpa Byron. His grandpa has an incredible talent for being able to remember anything and everything!

After his father's death, Al and his hamster (Alan Shearer) travel back to the 80's to try and prevent the inevitable. This novel is full of humour, rich characters, and heartwarming moments!

It also really makes the reader think - if you could go back in time, what might you change?

Book of the Week



Time Travelling with a Hamster by Ross Welford

Huge congratulations to the following children who have been chosen as the Lead Learners.

Pathfinders 1	Alejandro	Pathfinders 2	Aalayah
Adventurers 3	Bailey	Adventurers 4	Dolly
Navigators 5	Riley	Navigators 6	Violet

Each week we celebrate the class that have shown respect for their classroom. The children really love our gold, diamante dustpan and brush award! Why don't you ask them about it?

The MegaCentre Rayleigh - Free Support Evening

Tuesday 17th September 7pm-9pm

Are you a parent or carer of a young person, whether diagnosed or undiagnosed, who might need support with neurodiversity? Are you a teacher or professional working with SEND children? Don't miss this opportunity! An expert on the subject will be on hand to answer your questions and provide guidance and support, whether you are seeking advice or just looking for a space to connect with those who are facing similar challenges.

Instagram: @northcrescentprimary
FB: North Crescent Primary School
Twitter/X: <https://x.com/NorthCrescentP>





POSTER COMPETITION

We are looking for a new poster to promote good attendance.

There will be a **goodie bag** if you win and your poster will be displayed around the school.

If you would like to enter the competition please ask Miss Elson for a competition template.

COMPETITION CLOSES: 01.10.24
GOOD LUCK

Year 6 Secondary Admissions September 2025

The new secondary school admissions round opened on Thursday 12 September 2024, for parents of current Year 6 children to apply for a secondary school (Year 7) place for September 2025.

The statutory national closing date for applications is 31 October 2024. Applications can be made online via <https://www.essex.gov.uk/schools-and-learning/schools/admissions/secondary-school-places>.

If you require any help with completing the application, please do not hesitate to come in to the school and we can help you go through them.

10 Top Tips for Parents and Educators

SUPPORTING CHILDREN TO MANAGE CONFLICT EFFECTIVELY

Disagreement is a natural part of human interaction. This can seem particularly true when dealing with the sensitive issues that arise for secondary-aged pupils. This guide brings you 10 top tips which can help prevent conflicts arising or mitigate their impacts when they do.

1 INSPIRE RESPONSIBILITY

The best approaches to conflict resolution are restorative. This means that rather than adults imposing their own solutions on children who have had a disagreement, they should work with them. Allowing them to handle it can feel empowering to young people and will hopefully teach them to manage their own disputes as they move towards adult life.

2 ACTIVELY LISTEN

Remember to give every child the opportunity to voice their opinion, regardless of their age, stage of development, special educational needs, or other individual requirements. This can be done using a variety of different communication methods. For example, some children find it easier to express how they're feeling using pictures and drawings, while some prefer to write their ideas down.

3 BE CURIOUS

Demonstrating how to approach conflicts with a mature and empathetic mindset can set a good example to children, which can prove a useful skill for them later in life. Model this by asking inquisitive-yet-respectful questions about the issue at hand. Really try to understand where all parties are coming from, and share information between them when and where appropriate. This should encourage young people to mirror your behaviour, teaching them to be curious about the other sides of a conflict, and thus being more willing to hear them out.

4 PROMOTE DIFFERENCES

Children and young people may come from a range of different backgrounds and cultures or have protected characteristics which may cause them to see things from various angles. Having a school and community culture which celebrates and embraces diversity in all things – including diversity of opinion – means people are more likely to feel heard and understood.

5 BE SUPPORTIVE

Discussions may be sensitive or, in some cases, even trigger negative emotions. Pupils may have mixed feelings about the issue at hand. They could be nervous or anxious before even coming to the table to talk about it. Try and create a space where all parties feel safe, welcome and comfortable. Allow breaks and time-outs if the conversation gets heated, to prevent anyone from saying something they might later regret.

6 MENTALLY PREPARE

Think of how you can approach the conflict in a calm and regulated manner. Consider taking some extra time to prepare beforehand and finding somewhere quiet to relax. Even if you're not directly involved with the conflict, mediating can be a stressful experience in its own right. Make sure you're hydrated, fed and comfortable, and do the same for the young people involved. These may seem like insignificant factors, but it's important to remember that physical discomfort can trigger dysregulation, which can make it much harder to have a calm, productive conversation.

7 GET YOUR FACTS STRAIGHT

Make sure you have all the facts, figures and timelines of the situation prior to the discussion. This should be done as objectively as possible with the aim of resolving the ongoing issue. You may want to risk assess any problems that may arise and look for possible solutions during your preparation time.

8 STICK TO THE POINT

Make the reason for, and purpose of, any meetings or communications clear prior to setting them up. Provide an agenda. Act as a neutral chairperson who can keep all parties on track. Make sure everyone has a chance to air their concerns about the issue being discussed and try to avoid talking about unrelated incidents. Close off with some action points, detailing what everyone can do to resolve the conflict.

9 BE SOLUTION FOCUSED

It's often said that the art of diplomacy is about giving others ladders to climb down. This means the main aim of any meeting or correspondence should be finding mutually acceptable and amicable solutions. Parents, carers, teachers and pupils should be aware there may need to be a compromise for the common good – and, most importantly, the good of the children you're supporting.

10 DON'T IGNORE OR AVOID CONFLICT

No one benefits from allowing concerns and grievances to fester, as this can lead to further division and mistrust, and ultimately doesn't help the children involved. Use our tips to open meaningful lines of communication. These should help you find a suitable resolution and minimise the number of conflicts you're faced with mediating overall.

Meet Our Expert

Catrina Lowri is a neurodivergent former SENCO and advisory teacher. She founded her company, Neuroteachers, to improve inclusion for neurodivergent people. She works with nurseries, schools, colleges and businesses providing consultancy, training and mentoring to create belonging and understanding for people with the full range of neurotypes.



#WakeUpWednesday

The National College

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/supporting-children-to-manage-conflict-effectively>



Wickford Primary School

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wickfordprimary.uk



Thursday 5th September 2024

Dear Parent/Carer,

The 2 Johns - Online Safety Workshop for Parents/Carers from Wickford Schools

'The 2 Johns' will be visiting Wickford Primary School, Market Road on **Thursday 10th October** to deliver online safety workshops to parents **5pm – 6.30pm**. We are inviting all Wickford school parents to this event in an effort to share vital messages and important online safety information. We encourage **all** parents & carers, and any other friends or relatives, to attend this vital workshop to help keep your child safe in an ever-evolving online world.

We are incredibly proud to have secured this visit from two hugely respected and renowned online safety experts. During the day, your school's staff will have received expert advice and guidance on a number of online safety themes.

The evening workshop is for **adults only** so children cannot attend.

This workshop is incredibly informative and difficult to secure, so we hope to see as many of you as possible at the event. We do have a maximum capacity and places will be secured on a first come, first serve basis – please call our school office on **01268 733071** (9am – 4pm) to secure your place.

Yours sincerely,

Mr Baker
Assistant Headteacher



"The most informative and useful hour and half I've spent as a parent since antenatal classes!"

"Not only did they bring me up-to-date with how my children are at risk, but gave fantastic advice on how to communicate with my children to keep them safe online."