



North Crescent Primary School

Guiding Explorers of the Future



This week, the children have been learning about the importance of Remembrance Day. Children have created their own poppies, participated in reflective discussions, and have taken part in stories and poems that help them understand bravery, gratitude, and the importance of peace. It's been a wonderful opportunity for them to develop empathy and a deeper understanding of our history. We're proud of how thoughtfully our students engaged with this topic, showing respect and kindness as they learned about those who have given so much for others.

Diary Dates

Tuesday 12th November -
Odd Sock Day - Anti-Bullying Week

Thursday 14th November -
Year 5 Sharing Assembly @ 2:50pm

Friday 15th November -
Children in Need Day - Wear Spots!

Thursday 21st November -
Flu Immunisations

Thursday 21st November -
Year 3 Sharing Assembly @ 2:50pm

Thursday 28st November -
Year 2 Sharing Assembly @ 2:50pm

Reception Admissions 2025

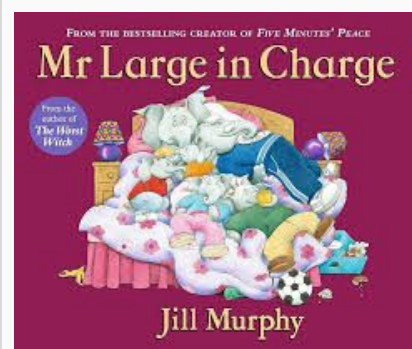
The primary school reception admission round opened on Monday 4 November 2024, for parents of children to apply for a reception school place for the academic year that starts in September 2025.

The statutory national closing date for applications is 15 January 2025.

Applications can be made online via www.essex.gov.uk/admissions.

Explorers have been writing in their books who is their role model and what qualities do we look at to become a good example. This is a fun story that many parents will relate to. Mrs Large wakes up feeling unwell so Mr Large says she should go to bed and he will take care of everything, but things don't go according to plan. Mr Large takes charge. So while he and the children get busy hoovering, dusting and tidying, Mrs Large settles down for a nice rest. But with Mr Large in charge, Mrs Large's restful day is not as restful as she'd hoped!

Book of the Week



Mr Large in Charge
by
Jill Murphy

Huge congratulations to the following children who have been chosen as the Lead Learners.

Pathfinders 1	Everyone	Pathfinders 2	Ben
Adventurers 3	Leo	Adventurers 4	Eleanor
Navigators 5	Isabella	Navigators 6	Daisy

Each week we celebrate the class that have shown respect for their classroom. The children really love our gold, diamante dustpan and brush award! Why don't you ask them about it?

Science day was a great success with all the children in every class carrying out experiments. They had to make predictions and discover whether they were correct. This led to lots of discussions using scientific vocabulary. In the afternoon, each class got to demonstrate and show the results of their experiment. This was a great opportunity for each to see the results across the school and what they had done to discover if their predictions were correct. Well done to all that took part, we can't wait until the next science day.





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Introductions - Ms Vrioni

Hello, my name is Ms Vrioni and I am an LSA for 'Schools for Every Child' based at Wyburns Primary School. I am a single parent to two children (aged 14 and 10) who both need a little extra support in school.

I support pupil well-being, as well as fine and gross motor skills in children through the use of Lego Therapy and Gym Trail. Through my continuing degree with the Open University I have covered topics on Mental Health, Childhood Studies, Psychology and Counselling.

I have been able to apply these studies, along with other training such as Lego Therapy, to help me design different interventions to help children with their emotional well-being, confidence, handwriting, teamwork and many other vital skills for their future development.

I am grateful that I have been given the opportunity at NCPS to implement my interventions to children who need a little extra support. Every week I look forward to seeing the children.



The Hub @ The MegaCentre
Community. Care. Connect.

The MegaCentre Rayleigh
Joy Hope Life

FREE
SEND
evening
with
Steve Challen

ADHD+
SUPPORT 'key
advice'

14th November
7-9pm



10 Top Tips for Parents and Educators ENCOURAGING CHILDREN TO CHOOSE RESPECT

Sometimes, differences between children can escalate into bullying, potentially impacting their mental health in a way that can persist into adulthood. While it's natural to disagree sometimes, teaching children the importance of respect is essential – especially in difficult situations. This guide provides strategies for encouraging considerate behaviour, even during a dispute, to foster a kinder, more inclusive environment for everyone.

1 LEAD BY EXAMPLE

As adults, we play a crucial role in modelling respectful behaviour for children: they observe and learn from our actions every day. Be mindful of the way you interact with others in front of children. Keep in mind that you should always approach others with an attitude of mutual respect, even if you disagree with them. Demonstrating this behaviour can influence young people and help them to handle their own conflicts in a healthy way.

2 AGREE TO DISAGREE

Make sure children know that it's fine to have differing opinions – and that disagreeing with someone doesn't mean you can't get along or respect each other's point of view. Help them understand that sometimes we can 'agree to disagree'. Using active listening skills when doing this can also help to build empathy and understanding of others.

3 PROMOTE ACTIVE LISTENING

Teach children about the importance of active listening: that is, making a genuine effort to listen to the other person's perspective without interrupting, before responding in a way that shows you understand their viewpoint, even (or perhaps especially) if you disagree with it. This makes people feel respected and allows for a better comprehension of their point of view, which in turn can make it easier for you to communicate your own opinions to them.

4 ENCOURAGE THE USE OF "I" STATEMENTS

If a child finds themselves in a disagreement with someone, it can be useful to encourage them to use "I" statements during the discussion. Framing their thoughts and feelings using statements like "I feel ..." or "I think ..." can help them avoid an accusatory tone and encourages them to take responsibility for their own emotions.

5 FOCUS ON BEHAVIOUR, NOT CHARACTER

When disagreements happen, encourage children to focus on critiquing and addressing the specific actions or behaviours that caused this upset, rather than attacking the person's character. For example, "I didn't like how you interrupted me" is better than "You're so rude". This can help children avoid hurting someone's feelings, which is likely to inflame the situation.

6 STAY CALM AND TAKE BREAKS

It's perfectly normal to feel upset during a disagreement – especially if it's getting heated. Remind children that if they feel overwhelmed, they should try to take deep breaths or even go for a short break to help them stay composed. If a conversation becomes too intense, remind them it's OK to suggest continuing it later or in a different setting. This can prevent things getting out of hand, allowing cooler heads to prevail.

7 START CONVERSATIONS ABOUT RESPECT

Talk openly to children about what respect means – to you and to them. Discuss how they might show respect to each other, to friends, to strangers and even to people we might disagree with. You could use examples of considerate or inconsiderate behaviour in books, films or TV to open discussions about the importance of giving others due regard.

8 SEEK COMMON GROUND

When a disagreement has occurred between children, they may find it hard to move past it. You can support them in finding a more positive way forward by helping identify areas of agreement or common ground with the other party. This can help to build bridges between differing opinions and foster a more cooperative atmosphere, as well as preventing those involved from demonising each another.

9 AVOID MAKING THINGS PERSONAL

It's important that we make it clear to children they must avoid name-calling, swearing or derogatory remarks in a disagreement with others. Respectful language sets a positive tone and helps keep the conversation productive. Reminding children to stay calm and take breaks – as mentioned previously – can help them avoid getting too emotional and saying or doing something hurtful.

10 REFLECT AND LEARN

After a child has had a disagreement, encourage them to reflect on the experience and think about what they can learn from it. What did they handle well? How might they improve their communication skills to handle conflicts more effectively in the future? You could use role play, writing and drawing pictures, or hypothetical examples to further develop their skills in showing respect during a disagreement.

Meet Our Expert

The Anti-Bullying Alliance (ABA) co-ordinate Anti-Bullying Week each year. ABA is a unique coalition of organisations and individuals, working together to achieve their vision to stop bullying and create safer environments in which children and young people can live, grow, play and learn. They welcome membership from any organisation or individual that supports this vision and support a free network of thousands of schools and colleges.



Source: See full reference list on guide page at: <https://nationalcollege.com/guides/choose-respect>