

## PREVENT Risk Assessment

Academy / School	North Crescent Primary School		Assessment No.	RA20				
National Risk of Radicalisation	<p><b>NATIONAL AND REGIONAL INFORMATION – AS AT JULY 2025 (information adapted from the Counter Terrorism Local Profile)</b></p> <p><u>UK Current Threat Level</u>  <b>SUBSTANTIAL</b> (meaning an attack is considered likely )</p> <p>The primary threat nationally is from Islamist Extremist Groups, whilst an attack from individuals with an Extreme Far Right mindset/ideology remains a realistic possibility.</p> <p><b>Referrals from Education</b></p> <ul style="list-style-type: none"> <li>Regionally, education is the highest referring agency to Prevent (44%).</li> <li>Essex had the highest number of referrals (33). The majority of these were for MUU ideology.</li> <li>The most prevalent theme in Channel Panel is Extreme Right Wing</li> <li>The highest referring category is ‘No Ideology’, followed by ‘Extreme Right Wing</li> </ul>							
Local Risk of Radicalisation	<p><u>Eastern regional information/emerging vulnerabilities</u></p> <ul style="list-style-type: none"> <li>Islamist extremism / terrorism continues to pose the main threat to the Eastern region.</li> <li>Highly likely that grievance narratives related to Israel / Hamas conflict will continue to feature.</li> <li>Poor mental health and neurodiversity continue to be seen in Prevent referrals – expression of self-harm and suicidal ideations also a recurring theme.</li> <li>80% increase in referrals regionally during reporting period (October 2024 to March 2025), compared to previous year.</li> </ul>							
Assessed by	G Elson and S Walker		Date	March 2024 March 2025		Review date	March 2025 March 2026	

July 2025

July 2026

	Risk	Existing Control Measures	Risk Level (Very High, High, Medium, Low)	Further Actions ✓/X (If ✓ See Actions)
1.	Leadership and staff training – insufficient priority and or understanding	<p><b>Prevent updates as guidance changes.</b></p> <p>Annual Prevent training            Member of NCA for training updates            EPHA &amp; LA updates subscribed to            Forms part of staff induction            HT is Prevent Lead.            Attendance at LA termly Safeguarding briefings includes Prevent Policies trust and school level            Safeguarding on all agendas            Curriculum &amp; values            Strong safer recruitment practices            Due diligence on visitors and supply staff            Codes of conduct            Filters and Monitoring            Attendance controls, including welfare checks            LSB access to NCA and engagement with LA training            LSB and Trust safeguarding monitoring            Cyber security training  <a href="https://www.educateagainsthate.com/school-leaders/">https://www.educateagainsthate.com/school-leaders/</a></p>	Low	x
2.	Partnership working – leadership lack awareness of local and national risks	<p>Access to advice and information from LA            No specific Prevent team locally due to lower risk            Strong partnerships with child and family support services            Educate against Hate newsletters            Evidence of school reporting</p>	Low	x
3.	Information Sharing – restrictive or untimely	<p>Speak out ethos for staff and pupils            Strong reputation for agency working</p>	Low	x

Risk	Existing Control Measures	Risk Level (Very High, High, Medium, Low)	Further Actions ✓/X (If ✓ See Actions)
	Concerns previously reported (LSA, SENco, Teacher, SLT) Strong safeguarding ethos in school - timely sharing Prevent training for staff on recent updates - via National College, as well as annual safeguarding training and 7 minute safeguarding training via EPHA. Communication strategy		
4.	Building children's resilience to radicalisation NCPS 'outstanding' personal development - Ofsted 24 Broad curriculum, age appropriate discussions Robust behaviour policy Promotion of British Values Speak out culture Safe, risk free environment is promoted Police safety talks	Low	x

Following assessment if no further actions are assessed to be required, please mark an **X** in the "Further Actions" box. If, however additional controls or actions are assessed to be required please place a **✓** in the box and note the action in the action plan.

<b>ACTION PLAN</b> (Additional Control Measures Required/Recommended Actions)				
Hazards and Risks	Recommended Actions	Target Date	Completed by	Date Completed
To continue with current practice and keep a breast on any changes. Review RA and implement any new arrangements if necessary.				

<b>Reviewed / Approved By</b>	S Walker	<b>Job Title</b>	Headteacher	<b>Date</b>	23.03.24 26.03.25 09.07.25
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***By signing this risk assessment, I confirm the assessment has been made available to all relevant staff to review.***

***All staff are asked to confirm annual training and provide evidence of any additional training undertaken between annual reviews.***

## **Appendix – Assess the Level of Risk**

In this risk assessment the level of risk is expressed qualitatively as **Low, Medium, High or Very High**. Underlying these descriptors of risk is a probabilistic model which factors the **likelihood** of an accident or event against the **severity** of harm that may occur. The **risk rating**, calculated as **likelihood x severity**, maps into the qualitative terms used as follows:

		Severity			
		Minor Injury	Reportable Injury	Serious Injury	Critical
Likelihood	Unlikely	Low	Low	Low	Medium
	Possible	Low	Medium	High	High
	Probable	Medium	High	High	Very High

**Reportable Injury** is an important threshold and refers to UK legislation in this respect, often referred to as **RIDDOR**. A reportable injury or occurrence includes:

- major injuries as defined in RIDDOR,
- accidents that resulted in more than 7 days off work,
- an injury to member of the public, a customer or visitor, or a school pupil or student, that required hospital treatment.

(See <https://www.hse.gov.uk/pubns/edis1.pdf> for more information on RIDDOR).