



# North Crescent Primary School

## Extremism Policy

Date Policy Created	September 2021
Reviewed by Governors	June 2025
Next Review	June 2026

Our school works in accordance with the PREVENT Duty and approaches this issue in the same way as any other child protection matter. Any concerns that one of our pupils is at risk in this respect, will be referred to Children's Social Care in line with the SET procedures.

North Crescent Primary School is a Rights Respecting School. Our policies are underpinned by the UNCRC.

### ***Article 29 (goals of education)***

- *Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures, and the environment.*

### Equality and Inclusion

At North Crescent Primary School, we are committed to ensuring equality of education and opportunity for all pupils, staff, parents and carers; irrespective of age, race, gender, disability, faith or religion, attainment or socio-economic background. We aim to develop a culture of inclusion and diversity in which all those connected to the school feel proud of their identity and able to participate fully in school life.

The achievement of all pupils is monitored and we use this data to support pupils, raise standards and ensure inclusive teaching. We will tackle discrimination by the positive promotion of equality, challenging bullying and stereotypes and creating an environment which promotes British values; championing respect for all.

We believe that diversity is a strength, which should be respected and celebrated by all those who learn, teach and visit here. As an educationally inclusive school the teaching and learning, achievements, attitudes and well-being of every young person matters.

### Our Mission Statement for Equality:

As a school,

- We welcome our duties under the Equality Act 2010 to eliminate discrimination, advance equality of opportunity and foster good relations in relation to age, disability, ethnicity, gender (including issues of transgender, and of maternity and pregnancy), religion and belief, and sexual identity.
- We welcome our duty to promote community cohesion.
- We recognise these duties reflect international human rights as expressed in the UN Convention- The Rights of the Child.

This Statement has been agreed in order to make clear the response of North Crescent Primary School to the threat of radicalisation and extremism.

**CONTEST** is the UK government's Counter Terrorism Strategy. It is organised around four work streams:

**PURSUE:** To stop terrorist attacks;

**PREVENT:** To stop people becoming terrorists or supporting terrorism;

**PROTECT:** To strengthen our protection against a terrorist attack; and

**PREPARE:** To mitigate the impact of a terrorist attack.

### **As a school, we have a duty to the PREVENT work stream.**

Prevent is a government strategy designed to stop people becoming terrorists or supporting terrorist or extremist causes. The Prevent strategy covers all types of terrorism and extremism, including the extreme right wing, violent Islamist groups and other causes.

As a school we have a duty to prevent our pupils from being radicalised. Staff are trained to identify children who may be vulnerable to radicalisation and know what to do when they are identified. Protecting children from the risk of radicalisation is part of our safeguarding duties and early identification is vital.

We are confident to challenge if we have any concerns - even low level. The Designated Safeguarding Lead will determine the most appropriate course of action on a case-by-case basis and will decide when a referral to external agencies is needed.

### **Definitions**

*Radicalisation is defined as the act or process of making a person more radical or favouring extreme or fundamental changes in political, economic or social conditions, institutions or habits of the mind.*

*Extremism is defined as the holding of extreme political or religious views.*

### **School Strategies**

As a school we build our children's resilience to radicalisation by promoting British Values and how to challenge extreme views. Developing children's spiritual, moral, social and cultural development is at the centre of all we do. Our school is a safe space where they can understand the risks associated with extreme views and develop knowledge and skills to challenge these views.

Staff do not express personal political beliefs.

We are aware of the increased risk of online radicalisation and teach our children how to keep themselves safe online. We have suitable filtering systems in place to ensure that children are safe from terrorist and extremist material when accessing the internet in school.

Our assembly sessions focus on fundamental human rights.

Our curriculums promote respect, tolerance and diversity. We are committed to ensuring that our pupils are offered a broad and balanced curriculum that aims to prepare them for life in modern Britain. Children are encouraged to share their views and recognise that they are entitled to have their own different beliefs which should not be used to influence others. Our PSHE (Personal, Social and Health Education), RE (Religious Education), and RSE (Relationships and Sex Education) provision is embedded across the curriculum, and underpins the ethos of the school. Teaching the schools' core values alongside the fundamental British values supports quality teaching and learning, whilst making a positive contribution to the development of a fair, just and civil society.

Children are regularly taught about how to stay safe when using the Internet and are encouraged to recognise that people are not always who they say they are online. . Our curriculum equips pupils with the knowledge and skills to understand and manage difficult situations. They are taught ways to recognise and manage risk, make safe choices, and recognise when pressure from others threatens their own wellbeing.

Children are taught to develop positive character traits through the school and Trust values.

### **Role of the Governing Body**

The Governing Body of our School undertakes appropriate training to ensure that they are clear about their role and the parameters of their responsibilities as Governors, including their statutory safeguarding duties. The Governing Body supports the ethos and values of our school and supports the school in tackling extremism and radicalisation. In line with the provisions set out in the DfE guidance 'Keeping Children Safe in Education 2023' the governing body will challenge the school's senior management team on the delivery of this policy and monitor its effectiveness.