



# North Crescent Primary School

*Guiding Explorers of the Future*

On Monday 2nd March at 2pm we are holding the Annual General Meeting of our North Crescent Parents, Teachers & Friends Association (PTFA) We will be voting in our new committee members and having a chat about all the exciting things the PTFA currently do for our children as well as thinking of new ideas for fundraising.

Everybody is welcome to join us for coffee and a chat!



## Diary Dates

**Thursday 5th March -**  
World Book day

**Monday 9th March -**  
Visions & Values Day

**Monday 23th March -**  
Parent Consultations

**Thursday 26th March -**  
Parent Consultations

**Thursday 26th March -**  
Year 5 Sharing Assembly @ 2:50pm

## Reminder

Thursday 5th March is World Book Day and children are invited to come dressed as their favourite book character. However, please note that this is entirely optional and we want every child to feel comfortable and happy in their usual attire if they prefer. Thank you

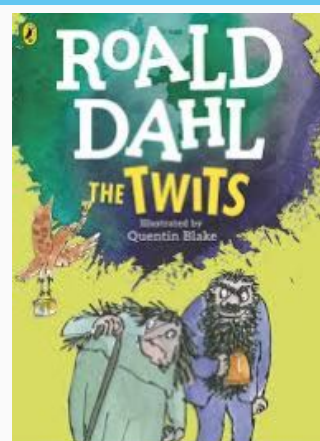
'The Twits' is a classic story from children's author Roald Dahl. It is full of comedy and disgusting moments, as well as nasty characters that children love to hate!

It tells the story of Mr. and Mrs. Twit, a cruel and unkempt couple who spend their days playing tricks on one another and being mean to the animals around their home.

This book is a great introduction to the world of Roald Dahl, and can spark some interesting

conversations about kindness and the consequences of our actions.

## Book of the Week



The Twits  
by Roald Dahl

Huge congratulations to the following children who have been chosen as the Lead Learners.

Explorers	James	Pathfinders 2	Sebastian
Pathfinders 1	Jerry	Adventurers 4	Jaiden & Rex
Adventurers 3	Towy	Navigators 6	Leah & Cayden
Navigators 5	Mia		

Each week we celebrate the class that have shown respect for their classroom. The children really love our gold, diamante dustpan and brush award! Why don't you ask them about it?

This week in Pathfinders 2 the children have been creating their very own pirate treasure maps. Each pupils has designed their own island and labelled all the different physical features on that island. Once completed the children had to create instructions for a pirate to reach X marks the spot, using a compass and the physical features to support their instructions. Well done Pathfinders 2!



# What Parents & Educators Need to Know about ADULT ANIMATED CONTENT

## WHAT ARE THE RISKS?

Bright, bold, and widely shared, adult animated content is more popular than ever, but not always what it seems. These videos, which may appear cartoonish and harmless, often contain strong language, explicit themes, graphic violence, or dark humour. Many are accessible through platforms like YouTube, TikTok or streaming services, where filters may not catch them in time.

### MISLEADING VISUAL STYLE

Many adult animations mimic the colourful, exaggerated look of children's cartoons. This can easily mislead not just children, but also adults, into thinking they're suitable for younger viewers. Without watching the content fully, parents or educators might approve a show or video that contains explicit jokes, graphic imagery, or highly inappropriate language, all disguised beneath a playful and fun visual style.

### EXPOSURE TO HARMFUL THEMES

A number of adult animated shows and online videos explore mature or disturbing themes, such as addiction, trauma, abuse, self-harm, or violence, and often do so in a stylised or humorous way. Younger viewers may not have the emotional maturity to process this content, leading to confusion, distress, or the normalisation of very serious issues that should be discussed in a supportive context.

### RISK OF DISTRESS AND FEAR

Some adult animations, especially horror-based content or 'creepypasta' style stories, include disturbing imagery, unsettling music, and sudden scares. These videos sometimes feature distorted versions of well-known children's characters, such as Sonic the Hedgehog or Peppa Pig, in frightening or violent scenarios. Children can be negatively affected if they come across this unexpectedly, leading to sleep disturbances, anxiety, or long-lasting fears, especially if children have existing worries or sensitive personalities.

### INFLUENCE OF EDGY HUMOUR

Dark, edgy humour is common in adult animation and often includes jokes about topics like sexism, racism, mental illness, or abuse. When children hear these jokes, they may repeat them without fully understanding their meaning. This can lead to inappropriate behaviour in school or online spaces, and in some cases, it can reinforce harmful stereotypes or desensitise children to real-world injustice and discrimination.

### ALGORITHMIC RECOMMENDATIONS

Video platforms are designed to keep users watching by suggesting similar content. If a child watches one mature animation, they may quickly be shown more, including even darker or more extreme videos. These recommendations are based on viewing patterns, not age-appropriateness. Without strict settings in place, this can lead to a rapid spiral into unsuitable, upsetting, or even harmful content online.

### DESENSITISATION TO VIOLENCE

Stylised violence in animation is often exaggerated and constant. Repeated exposure to it can reduce a child's emotional response to harm, making aggression or cruelty appear entertaining or acceptable. Over time, children may become less empathetic or more tolerant of harmful behaviours in real life, especially if they see others online reacting with humour, memes, or praise for violent characters or scenes.

## Advice for Parents & Educators

### LEARN WHAT CHILDREN ARE WATCHING

Take time to ask children what they're watching and who their favourite creators are. Sit down and watch a few videos to get a full understanding. This helps you spot inappropriate content early and shows children that you're interested and engaged in their online world, not just policing it.

### USE PLATFORM SETTINGS WISELY

Make use of built-in safety tools like content filters, restricted mode, and age settings on platforms such as YouTube, Netflix or TikTok. Turn off auto-play where possible and regularly review what children are being recommended. Although these settings aren't foolproof, they add an important layer of protection and help reduce the risk of children encountering disturbing or adult content accidentally.

### TALK ABOUT WHAT'S APPROPRIATE

Keep communication open and non-judgemental. Talk about why certain themes or jokes are not appropriate for children, even if they appear in animated form. Help children understand that just because something is popular or shared widely, it does not mean it's suitable or safe. If they've seen something upsetting, respond calmly, offer reassurance, and explain things in an age-appropriate way.

### ENCOURAGE CRITICAL THINKING

Help children think carefully about what they watch. Talk about the difference between fictional exaggeration and reality, while helping them question why certain content is made. Is it informative, entertaining, or meant to shock? This builds digital resilience and encourages them to make safer choices in future, rather than simply following viral trends or peer pressure to watch mature content.

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#WakeUpWednesday

The National College

# EASTER SOCCER

## ★ SCHOOLS 2026 ★



COMMUNITY  
FOUNDATION

### DATES

- Week 1: 30/03/26 - 02/04/26
- Week 2: 07/04/26 - 10/04/26

### VENUES

- Garon Park
- Clements Hall
- Eversley Leisure

### TIMES

- ✓ 9:00am - 3:00pm (PAID)
- ✓ 10:30am - 2:30pm (HAF)
- ✓ Fun Football Games
- ✓ Skill Development
- ✓ Matches & Tournaments
- ✓ Qualified Coaches
- ✓ Prizes & Awards
- ✓ Make New Friends!

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