



# North Crescent Primary School

*Guiding Explorers of the Future*

## PE and Sport Funding 24-25

Funding received -

Total 17,500

| <u>Actions to achieve</u>  | <u>Funding Allocated</u> | <u>Intended Impact/Outcome</u>  | <u>Impact</u>  |
|--|--------------------------|---|--|
| Join PE Partnership (WDF Sports by back)   | <u>£1,500</u>            | <ul style="list-style-type: none"> <li>Increased participation in sporting events and Level 2 competitions.</li> <li>Increased access to active role models and memorable sporting experiences.</li> <li>Provide staff with up to date and relevant training opportunities. – Improved outcomes for children</li> <li>Provide Support to PLT / PE lead on how to maximise Sports premium funding and sporting opportunities for all. – Improved outcomes for children</li> <li>Provides links to the local community and expertise in the local area – increased profile of PE across the school</li> </ul> | <ul style="list-style-type: none"> <li>(Joined PE partnership) offered specialist PE support for PE coordinator.</li> <li>Targeted events throughout the year to allow children to participate more in off school site competition.</li> <li>Children are more engaged in PE lessons and are participating in after school clubs and trying out for PE competitors in school.</li> </ul> |
| To provide CPD for new staff – specialist coach to support the teaching of PE with our ECT | <u>£2000</u>             | <ul style="list-style-type: none"> <li>to ensure ECT have had sufficient training to feel more confident in delivering the PE curriculum</li> </ul>   | <ul style="list-style-type: none"> <li>Specialised coach providing school staff with lesson plan ideas and support to deliver PE lessons in a creative and fun way.</li> </ul>   |
| External club providers - Southend United  | <u>£1800</u>             | <ul style="list-style-type: none"> <li>to ensure least active are targeted and can have access to specialist clubs</li> <li>to provide specialist coaching which children might not otherwise access</li> </ul>   | <ul style="list-style-type: none"> <li>Southend united have come in to provide children with specialist football skills and provided teacher with additional activities and drills to support the development of key ball skills on control, accuracy and precision.</li> </ul>  |
| Purchase of additional equipment to ensure all children                                    | <u>£1000</u>             | <ul style="list-style-type: none"> <li>Children will be more engaged and participation levels will increase both during lessons and at lunch times</li> </ul>   | <ul style="list-style-type: none"> <li>Children are enjoyment levels have increased as evident from larger participation in activities.</li> </ul>   |

|   |              |  |   |
|---|--------------|--|---|
| are reaching maximum engagement in both lessons and during playtimes. |              | subsequently having a positive impact on the enjoyment and behaviour at lunchtimes.  | <ul style="list-style-type: none"> <li>● Behavioural issues still evident however lunch time clubs were then organised to with target children struggling with social interactions and playing kindly with others. Other children more tailored support when organising and playing games.</li> </ul>   |
| Hire of play facilitators   | <u>£6000</u> | <ul style="list-style-type: none"> <li>● To increase activity at lunchtimes</li> <li>● to support games and facilitate play so that children have a better understanding of successful play during free times</li> <li>● to ensure all children are active for at least 30 mins a day</li> </ul> | <ul style="list-style-type: none"> <li>● Children are engaging more at lunchtimes as all children have equipment to use and create their own games with.</li> <li>● Play leaders setting up structured games using bought resources to encourage children to take part.</li> <li>● Children are being active more at lunch time due to bought resources and children are engaging in games across year groups.</li> </ul> |
| Sports day support  | <u>£150</u>  | <ul style="list-style-type: none"> <li>● to provide extra support at sports day to ensure smooth running and to increase the participation of all students</li> </ul>  | <ul style="list-style-type: none"> <li>● extra adults to support the running of sports day.</li> <li>● More resources to offer more focused skills activities</li> <li>● Larger participation in sports day.</li> </ul>   |
| Complete PE   | <u>£105</u>  | <ul style="list-style-type: none"> <li>● to provide an additional resource to teachings to support the delivery of the NC</li> </ul>   | <ul style="list-style-type: none"> <li>● Creative and ready to use lesson plans for teachers to use to support more time with children practicing skills and coverage of national curriculum across the school.</li> <li>● Clear progression of skills being taught from each year group.</li> <li>● Allows children to be offered a wider range of sports linked to the national curriculum.</li> </ul>                  |
| Travel  | <u>£1000</u> | <ul style="list-style-type: none"> <li>● To increase participation in level 2 &amp; 3 competitions by supporting travel to and from competitions where families cannot access these</li> </ul>   | <ul style="list-style-type: none"> <li>● Buses arranged to support travel to competitions for level 2 activities and where possible adults were used to walk students to sporting areas/other schools to participate.</li> </ul>  |

# Primary PE and Sport Premium - Key Indicators

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. There are 5 key indicators that schools should expect to see improvement across:

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

