



North Crescent Primary School

Guiding Explorers of the Future

With more choice than ever and rising concerns about safety, phone ownership can raise important questions for families.

Before giving your child a phone, consider their emotional and social maturity. It's helpful to ask yourself whether they can follow rules and boundaries – and if they understand what's safe and unsafe online. For more information and understanding please click on the link below

<https://www.nspcc.org.uk/keeping-children-safe/online-safe/ty/children-phones-online-safety/>

Diary Dates

Thursday 19th March 3:30pm - 5pm

-
Football match (transport to be arranged by parents)

Monday 23th March -
Parent Consultations

Thursday 26th March -
Parent Consultations

Thursday 26th March -
Year 5 Sharing Assembly @ 2:50pm

Friday 27th March -
Last day of Spring term

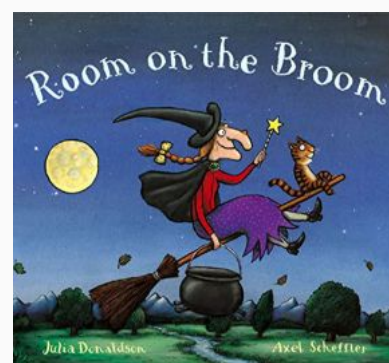
Reminder

- Please report your child's absence by emailing pupilabsence@northcrescent.org or by call before 9am each day.
- Please be mindful when parking at drop off and pick up time. It is important to avoid blocking residential driveways and parking in non-parking areas.

Julia Donaldson is best known for her popular rhyming stories for children, especially those illustrated by Axel Scheffler, which include *The Gruffalo* and *Stick Man*.

A witch is thankful to three animals that help her find her belongings and fight a fire-breathing dragon. In order to give them a ride on her broom, she creates a new, spacious broom to fit them all.

Book of the Week



Room on the Broom
by Julia Donaldson

Huge congratulations to the following children who have been chosen as the Lead Learners.

Explorers	Thomas	Pathfinders 2	Jaxon
Pathfinders 1	Ariya & Henrique	Adventurers 4	Eleora & Freya
Adventurers 3	Vienna	Navigators 6	Elijah
Navigators 5	Frank		

Each week we celebrate the class that have shown respect for their classroom. The children really love our gold, diamante dustpan and brush award! Why don't you ask them about it?

This week has been a busy in Pathfinders 2. The children visited the **River Crouch** to explore the ways natural materials move in water. In groups, they were tasked with creating natural boats using different materials. As a class, they discussed whether the boats would float or sink and why. It was a very successful experiment linked to their **Land Ahoy** unit and focused on three main subjects: geography, science and outdoor learning. Well done Pathfinders 2 !

Instagram: @northcrescentprimary
FB: North Crescent Primary School
Twitter/X: <https://x.com/NorthCrescentP>



What Parents & Educators Need to Know about STREAMING SERVICES

WHAT ARE THE RISKS?

Streaming services are platforms that allow users to watch cartoons, documentaries and movies online immediately (often referred to as SVOD: streaming videos on demand). Ofcom reported that children and young adults prefer streaming services to traditional TV. With two-thirds of UK households subscribing to at least one streaming service, parents must understand how to manage screen time, set age restrictions and ensure safe viewing.

COSTLY

Subscription services can be costly. As the main source of entertainment, most households have at least one streaming platform, and each platform has its own monthly subscription fee. Services are charging more for ad-free viewing, and better quality and resolution; however, there is a cheaper option with adverts. Due to price increases, Netflix and Disney+ reported a sharp increase in users subscribing to their ad-supported tier in 2025.

ILLEGAL STREAMING

Sharing passwords or using modified Fire Sticks to access streaming content without permission is illegal. Most streaming services have now put measures in place to detect account sharing. When account sharing is identified, platforms will offer an opportunity to pay for an added member or will ask the user to verify who they are.

AGE-INAPPROPRIATE CONTENT

Most streaming platforms allow users to set up a profile for each family member, with the option of putting specific restrictions in place. These include adding a profile lock or PIN, controlling autoplay of previews and next episodes, and limiting content based on age ratings. Nonetheless, these restrictions aren't foolproof. Content which is rated as suitable for an age group may still include themes, language, or images which children and families find inappropriate.

EXCESSIVE SCREEN TIME

Excessive screen time contributes to sedentary behaviour and can negatively impact physical and mental health. Ofcom found that 4- to 15-year-olds averaged 2.5 hours per day across all video-sharing platforms, not including gaming. The vast range of content available, combined with features such as autoplay, makes it easy for children to watch for extended periods of time.

BINGE WATCHING

Features such as autoplay make it easy for viewers – especially young people – to continue watching episodes without a break. This can foster unhealthy and addictive patterns, such as consuming a vast amount of content in one sitting. With binge watching come a lack of social interaction, lack of physical exercise, and often late nights and sleep disruptions which impact their mental and physical wellbeing.

HARMFUL STEREOTYPES

Many platforms track viewing habits, time consumed, and preferences, and generate recommendations to encourage your child to keep watching. This results in your child being in a 'loop' whereby they think the 'recommended' shows would be something they would enjoy rather than thinking critically for themselves. This can shape their beliefs, values, and understanding of the world from a young age without even realising it.

Advice for Parents & Educators

SET UP INDIVIDUAL PROFILES AND ADD PINS

Almost all streaming services allow users to set up individual profiles where each family member can have age restrictions put in place for the content they can view. Adult profiles can be protected through the use of PIN. Keep this private. Use the options of putting specific restrictions in place such as controlling autoplay of previews and next episodes, and limiting content based on age ratings.

MONITOR AND TALK OFTEN

Discuss with your child what they are watching, find out which programmes are trending, and watch them yourself. Have a little look at their watch history to check the content of what they're watching. Some platforms have been known to recommend or autoplay older or graphic content after a child's movie has been played. While some tv shows or movies may have a suitable age rating, your child may still find the content scary, or it may explore themes you don't want to explore with your child yet.

TALK ABOUT ALGORITHMS

Talk to your child about how streaming services track what they watch, and base adverts and recommended shows/movies on previous viewing. Encourage them to critically think about whether the recommendations are suitable and how they want to spend their time. Discuss stereotypes with your child and challenge them to think about what they watch and how this may influence their beliefs.

SET TIME RESTRICTIONS

Many streaming services offer the opportunity to buy movies, or add additional features to your subscription such as sports channels, as well as play games. This can increase the amount of time young people spend sitting idly in front of the screen. Some platforms (e.g. Apple TV+) allow you to set screen time restrictions. If the streaming service doesn't allow you to set screen time limits, set a family rule and stick to it.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator, and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian Government, comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



#WakeUpWednesday

The National College

See full reference list on our website

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ALL OUR
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OCTOBER & CHRISTMAS DATES TBC

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CLEMENTS HALL:

Monday 7th - Friday 11th

Monday 14th - Thursday 17th

EVERSLEY LEISURE:

Monday 7th - Friday 11th

Monday 14th - Thursday 17th



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