



# North Crescent Primary School

*Guiding Explorers of the Future*

Next week, our Year 6 pupils will be taking their SATs tests. We are incredibly proud of all the hard work, determination and resilience they have shown throughout the year, and we wish every child the very best of luck. We know they will all do their best and shine!

A reminder to Year 6 families that breakfast will be provided by school each morning during SATs week to help children start the day feeling calm, confident and ready to do their best. Please ensure children arrive on time so they can enjoy breakfast with their friends before the tests begin.

## Diary Dates

**W/C Monday 11th May -**  
KS2 SATs week

**Monday 18th May -**  
Coffee Morning for new starter parents - 9:30am

**Thursday 21st May -**  
Year 1 Sharing assembly - 2:45pm

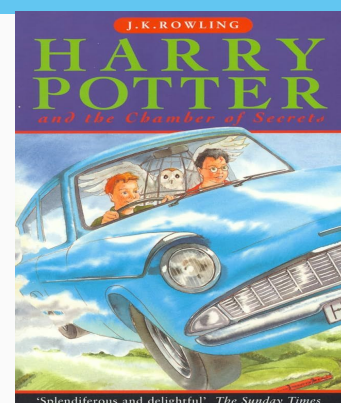
**Thursday 21st May -**  
Census day

**Friday 22nd May -**  
NCP 50th birthday celebration

**Friday 22nd May -**  
Last day of Summer half term

Harry Potter's summer has included the worst birthday ever, doomy warnings from a house-elf called Dobby, and a rescue from the Dursleys by his friend Ron Weasley in a magical flying car! Back at Hogwarts School of Witchcraft and Wizardry for his second year, Harry hears strange whispers echo through empty corridors – and then the attacks start. Students are found as though turned to stone! Dobby's sinister predictions seem to be coming true.

## Book of the Week



**"Harry Potter and the Chamber of Secrets"**  
by J.K. Rowling

Huge congratulations to the following children who have been chosen as the Lead Learners.

Explorers	Dolly	Pathfinders 2	Jaxon
Pathfinders 1	James-Joseph	Adventurers 4	Bailey
Adventurers 3	Nelly	Navigators 6	Khesshia
Navigators 5	Ava		

Each week we celebrate the class that have shown respect for their classroom. The children really love our gold, diamante dustpan and brush award! Why don't you ask them about it? -

We really enjoyed watching the Sir David Attenborough at 100! Live assembly today. The children were mesmerized by the information they learned as we celebrated the life and legacy of Sir David Attenborough on his 100th birthday.

We learned about his work, the wonders of the natural world, and why protecting our planet matters more than ever. How one person's voice can inspire global change and what we can each do to care for the world around us. Such a fabulous end to the school week.

Instagram: @northcrescentprimary  
FB: North Crescent Primary School  
Twitter/X: <https://x.com/NorthCrescentP>



# 10 Top Tips for Parents and Educators

## HELPING NEURODIVERGENT CHILDREN NAVIGATE THE ONLINE WORLD

Neurodivergent people tend to be early adopters of technology, and many influential innovators in this space are neurodivergent themselves. It's therefore likely that a neurodivergent child or young person may be drawn to the online world from an early age. This isn't a concern in itself, but understanding both the benefits and potential risks is essential. Here are ten key considerations to support safe and positive online experiences for neurodivergent children.

### 1 TREAT ONLINE LIKE THE REAL WORLD

You wouldn't allow a child to cross a road without guidance – you'd hold their hand, use a pedestrian crossing, and model safe behaviour. In the same way, a neurodivergent child's first experiences online should be supported by an adult who can guide and explain safe and responsible digital behaviour to them from the outset.

### 2 MODEL RESPONSIBLE USE

Children learn from what they see. Show all children, regardless of neurotype, what responsible internet use looks like. Reflect on your own use of social media and AI. Consider how often you use them and your own understanding of these platforms. Talk openly about when and why you use these tools, helping all children develop a balanced and informed approach.

### 3 KNOW YOUR LIMITS

Current government guidance suggests no solo screen use below the age of two, with a maximum of one hour per day for two- to five-year-olds. Screen time can support communication and connection when shared with an adult. However, passive watching can affect neurodivergent children's attention and language skills. Focus on the type of content they watch, encouraging slower-paced and meaningful material rather than fast-paced, overstimulating content.

### 4 CONSIDER AGES AND STAGES

For older children and teenagers, agreed limits are important. Screen time can be beneficial, but it should form part of a balanced lifestyle. Neurodivergent children may find online communication easier than real-world conversation, supporting their social interaction. However, it shouldn't be their only option. Encourage a range of activities, including creative play, physical exercise, and opportunities for real-world connections.

### 5 KEEP CONVERSATIONS OPEN

Discussions about online safety should begin early and continue as children grow. However, neurodivergent children may worry about getting things wrong or being misunderstood, meaning these kinds of conversations should feel open and fair, rather than like a lecture. If a child encounters a problem – such as a scam or inappropriate content – they need to feel able to speak to a trusted adult without fear of judgement or embarrassment.

### 6 BUILD YOUR KNOWLEDGE

You aren't expected to be an expert, but it's important to stay informed about the platforms, games, or apps neurodivergent children use in order to provide practical support. Social media platforms have age limits, and many apps and games offer parental settings that can control access. Schools and families should work together to understand these tools, helping neurodivergent children use them safely while keeping up to date with new features and changes.

### 7 SET CLEAR BOUNDARIES

Children and young people often know more about current technology than adults, meaning it's important to recognise that controls may be bypassed. Clear, predictable boundaries should be used, based on trust and consistency. Involving children in discussions that affect them helps them feel heard. This is particularly important for neurodivergent children, who may respond strongly to perceived unfairness.

### 8 UNDERSTAND AI CONTENT

The internet now includes large amounts of AI-generated content, including images, videos, and stories. These can be difficult to identify. Children should be encouraged to question what they see and check the information using trusted sources. Neurodivergent children may interpret content literally, meaning adult guidance is important in helping them recognise what's real and reliable – and what isn't.

### 9 EXPLAIN AI LIMITATIONS

AI isn't the same as a search engine. It generates responses based on prompts and patterns, and its accuracy depends on how it's used. Sometimes, it produces incorrect or unrealistic information, known as 'hallucinations'. Both adults and children need to understand this and learn how to check information carefully using reliable and trusted sources.

### 10 CLARIFY AI RELATIONSHIPS

AI can feel conversational and personal, but it's not capable of real relationships. It learns from patterns in user input rather than human understanding. Some neurodivergent children may experience a sense of connection with AI chatbots, particularly if they find social situations challenging. It's therefore important to explain that these are simulated conversations and aren't a substitute for real, human relationships.

## Meet Our Expert

Catrina Lowri is a neurodivergent former SENCO and Advisory Teacher who works with nurseries, schools, colleges, and businesses to improve inclusion for neurodivergent people. She is the Founder and Director of Neuroteachers and the author of "The Other 29 – How Supporting Your Neurodivergent Learner Can Improve Teaching and Learning for the Whole Class".



#WakeUpWednesday

The National College

See full reference list on our website

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# Online support courses for Parents



## **Building Emotional Resilience**

Work through six stages of directed exercises to help your child (and yourself) improve emotional resilience.



## **Facing Defiance**

A specific strategy aimed at supporting parents of children aged 5 to 12 with ADHD, ODD or just very challenging behaviour.



## **You & Your Teen**

A skills building course for one parent and one teen (12 years old and above) to learn how they can both improve their communication with each other.

[www.facefamilyadvice.co.uk](http://www.facefamilyadvice.co.uk)  
Online Parenting Courses page  
Email: [info@facefamilyadvice.co.uk](mailto:info@facefamilyadvice.co.uk)

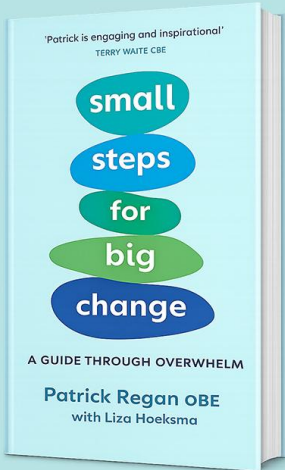




# Overwhelm Tour



Music from  
Caitlyn Kelly



An evening of hope and support for anyone  
feeling overwhelmed by modern life

**WITH PATRICK REGAN OBE**

Megacentre Rayleigh, SS6 7UT

12th May 2026, 7:30pm

Tickets £5



Are you worried about your child travelling to secondary school on their own in September?

Is your child anxious about travelling to school by bus for the first time on their own?

Being able to travel independently is a key life skill.

Travel Training gives people with SEN or additional needs the confidence and skills to travel on buses and trains independently. We can also help with walking routes.

Anyone can refer using our online referral form, we aim to be in touch within 10 days.

[www.travel-training.co.uk](http://www.travel-training.co.uk)

[Travel.training@essex.gov.uk](mailto:Travel.training@essex.gov.uk)

03330322872

Please take a look at our travel training video by clicking here: [Travel Training, The journey to independence - Essex County Council](#)



WE ACCEPT CHILDCARE  
VOUCHERS & OFFER  
TAX-FREE CHILDCARE!

# MEGA CAMPS

KIDS DAY ACTIVITY CAMPS

CHILDCARE FROM  
8am - 6pm

AGES  
4 - 14

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CHECK WEBSITE FOR EARLY BIRD OFFERS AND MORE INFORMATION  
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SPORTS AVAILABLE EACH DAY



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